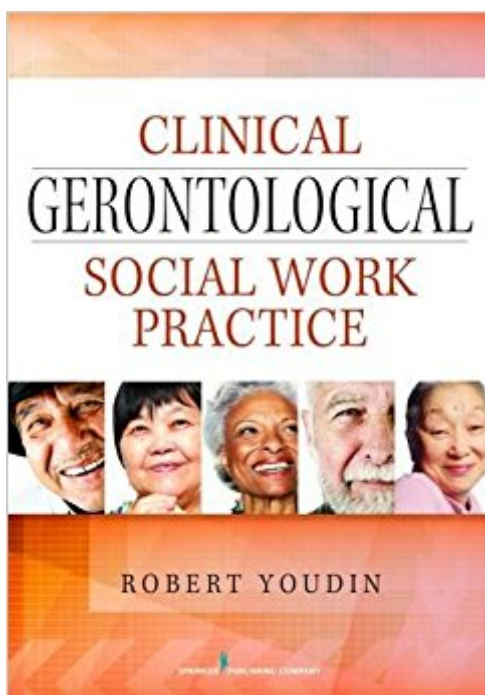


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# Clinical Gerontological Social Work Practice



## **Synopsis**

This book has a forward-thinking orientation that reflects the reality of aging with older adults throughout the aging life course... Dr. Youdin integrates an advanced clinical social work practice with in-depth knowledge of evidence-based practice as well as geriatric medicine, psychiatry and gerontology." -- The Lamp Written by an expert in gerontological social work and curriculum development, this book provides a wealth of clinical information for social workers and other health care professionals who counsel older adults. It describes a strengths-based, empowerment approach to treatment that integrates theory, technique, advocacy, and social policy, and encompasses the tenets of human rights. The book's content has been tested in the classroom setting for a three-year period with advanced social work undergraduate and graduate students. The book examines various theories of aging including a contrast between the strengths-based person-in-environment theory and the pathologically based medical model of psychological problems. It advocates truly engaging with the older client during the assessment phase, and discusses a variety of intervention modalities. The psychological construct of stigma regarding aging is examined, along with the major psychopathological problems common to older adults. The book also considers Alzheimer's disease and dementia, medical problems of older adults and co-occurring psychological problems, substance abuse, older adult sexuality, elder abuse, and the vulnerabilities of gay, lesbian, bisexual, and transgender older adults. Additionally, the book addresses mental health issues pertaining to residential settings and the aspects of death and dying that give older people concern. Extensive case studies, learning objectives, and discussion questions are featured in each chapter. The book also includes an instructor packet, PowerPoint slides, and an interactive PDF. Key Features: Provides a wealth of classroom-tested clinical information Espouses a strengths-based approach to treatment that integrates theory, technique, advocacy, and social justice Consistent with social work mandates for a human rights focus Presents extensive case studies, learning objectives, and discussion questions in each chapter Includes an instructors packet, PowerPoint slides, and interactive PDF

## **Book Information**

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## Customer Reviews

Robert Youdin, PhD, LCSW, LLC, has been Adjunct Associate Professor at the Fordham University Graduate School of Social Service in New York City for over 20 years. He was a Project Director for a Gero Innovations Grant for the Master's Advanced Curriculum Project funded by the John A. Hartford Foundation and Council on Social Work Education. Dr. Youdin was a participant in the Curriculum Development Institute (Gero-Ed) sponsored by John A. Hartford Foundation and Council on Social Work Education. He is a past assistant research scientist of the Biometrics Unit of the New York State Psychiatric Institute in New York City. In 1977 he was elected as member of Sigma Xi - the Scientific Research Society of North America Dr. Youdin has been a private practitioner for the past 28 years and currently practises in Princeton, New Jersey. He has an existential humanistic orientation and is trained in Eriksonian hypnosis. Dr. Youdin is coauthor (with Tina Maschi) of *Social Worker as Researcher: Integrating Research with Advocacy* (2012). In addition, he has appeared on numerous public service radio programmes discussing substance abuse problems.

Too much can't be written about older adults! It is especially heartening to read about the real life experiences of practitioners at various levels in the profession.

This book is on my desk and serves as a highly useful resource.

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