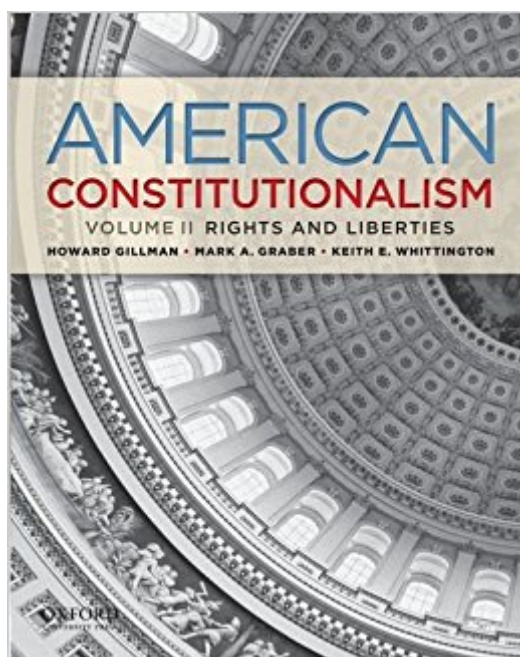


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American Constitutionalism: Volume II: Rights & Liberties



Synopsis

In this groundbreaking text, three highly acclaimed scholars provide historical context that puts the politics back into constitutional studies. Constitutionalism in the United States is not determined solely by decisions made by the Supreme Court. Moving beyond traditional casebooks, renowned scholars Howard Gillman, Mark A. Graber, and Keith E. Whittington take a refreshingly innovative approach in *American Constitutionalism*. Organized according to the standard two-semester sequence--in which Volume I covers Structures of Government and Volume II covers Rights and Liberties--this text is unique in that it presents the material in a historical organization within each volume, as opposed to the typical issues-based organization. FEATURES: * Covers all important debates in U.S. constitutionalism, organized by historical era * Incorporates readings from all of the prominent participants in those debates * Clearly lays out the political and legal contexts in chapter introductions * Integrates more documents and cases than any other text on the market, including decisions made by elected officials and state courts * Offers numerous pedagogical features, including topical sections within each historical chapter, bulleted lists of major developments, explanatory headnotes for the readings, questions on court cases, illustrations and political cartoons, tables, and suggested readings

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Customer Reviews

"American Constitutionalism marks a new age in the teaching of constitutional law. The book elegantly presents a historicized and developmental account that unveils the political and institutional roots of contemporary constitutional controversies. History and politics come alive for students as they engage constitutional problems as concrete political and legal struggles with

stakes that span all American institutions, not just the courts. Ideal both for students who need basic background in US political history and students who are ready to move beyond the simple narratives they learned in secondary school, the text places major cases in their proper contexts through the integration of different types of primary sources. This helps students not just to understand the outcomes, but to see why they are important. After using this text, I can't imagine teaching constitutional law any other way."--Julie Novkov, University at Albany, State University of New York "With the long-awaited publication of Gillman, Graber, and Whittington's *American Constitutionalism*, students can finally see vividly how American constitutional development has been shaped by a fascinating array of political actors--legislators, Presidents, and political party and social movement leaders--not just by courts. As a result, they can gain a much richer sense of American constitutional history, principles, and debates than most casebooks provide. A landmark contribution to the teaching and study of American constitutionalism."--Rogers M. Smith, University of Pennsylvania "An important and refreshing challenge to the traditional case method of teaching constitutional law."--Jason Pierceson, University of Illinois Springfield "The Rights and Liberties volume of Gillman, Graber, and Whittington's landmark *American Constitutionalism* will prove to be eye-opening and enriching to teachers and students alike. Its scope is expansive and its expositions lucid. Surpassing all previous collegiate texts on the subject, the authors paint a vivid picture of American constitutional rights and liberties in the round. Gillman, Graber, and Whittington offer invaluable instruction--and often strikingly original insight--into the diverse ways that rights principles are implicated, debated, fought over, and institutionalized over time in real-world political, historical, and legal contexts, both inside the courts and out. *American Constitutionalism* is a major achievement--a gold-standard teaching tool doubling as a penetrating account of the development of constitutional rights and liberties in America."--Ken I. Kersch, Boston College "Through their innovative choice of sources and cogent historical framing, Gillman, Graber, and Whittington have made a groundbreaking and valuable contribution to the teaching of constitutional law. *American Constitutionalism* allows students to explore the content and historical context of landmark cases, the nature of constitutional change, and the role of judges, elected officials, and activists in shaping constitutional law. The book is accessible to a wide range of students, yet its primary source materials are varied and complex enough to engage even the most seasoned of scholars."--Emily Zackin, Hunter College, City University of New York "This innovative text revolutionizes the teaching of American civil rights and liberties by presenting legal controversies over rights in their historical context. Students learn not only how rights work in the United States, but also how they have evolved over time, and how debates over rights have contributed to the development of the nation.

The rich and varied documentary sources encourage students to think critically and creatively rather than memorizing doctrine by rote. A true gem for the instructor who wants students to grapple with core questions about how democracy has been articulated in the United States over time."--Julie Nokov, University at Albany, State University of New York
Congratulations to the authors on winning the APSA Law and Courts Section 2013 Teaching and Mentoring Award, for this "impressive, innovative, and outstanding" textbook. The Teaching and Mentoring Award recognizes innovative teaching and instructional methods and materials in law and courts.

Howard Gillman is an associate professor of political science at the University of Southern California. He is the author of "The Constitution Besieged," winner of the Pritchett Award for best book in public law, and the editor (with Cornell Clayton) of "Supreme Court Decision-Making," also published by the University of Chicago Press. Mark A. Graber is a Professor of Government at the University of Maryland College Park and a Professor of Law at the University of Maryland School of Law. He previously taught law and political science at the University of Texas. He is the author of Transforming Free Speech (1991), Rethinking Abortion (1996), and numerous articles on American constitutional development, law and politics. His many awards include the Edward Corwin Prize (best dissertation), the Hughes Goessart Prize (best article in the Journal of the History of the Supreme Court), and the Congressional Quarterly Prize (best published article on public law). He is a member of the American Political Science Association and the American Association of Law Schools. During the 2005-6 academic year, he was head of the Law and Courts section of the American Political Science Association. Keith E. Whittington is Assistant Professor of Politics at Princeton University.

Shipment was so fast! Very impressed. The book only has a few water stains on the bottom and hardly any highlighting. Great price for a good product.

Buy it if you need it for a class. Otherwise, avoid it -- notwithstanding the comprehensive aggregation of court cases, it's written at a high-school level.

Wow this book is terribly dry and boring. I don't recommend.

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