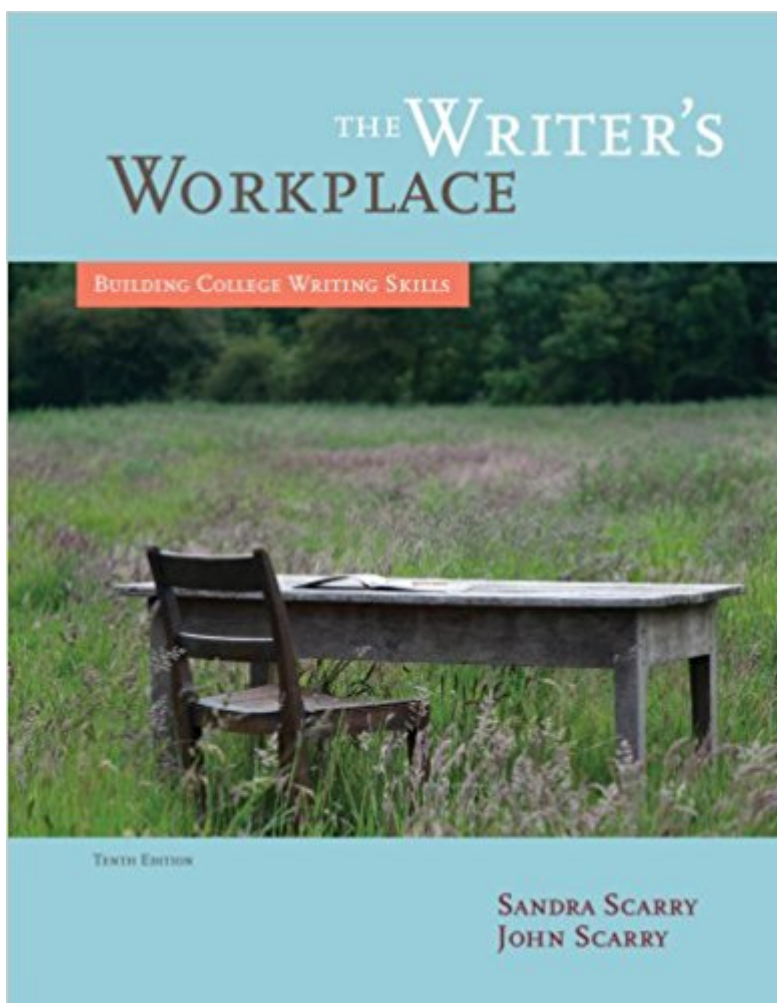


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The Writer's Workplace: Building College Writing Skills



Synopsis

Covering concepts from grammar through essay writing, *THE WRITER'S WORKPLACE: BUILDING COLLEGE WRITING SKILLS* is the most comprehensive and engaging text available for the beginning writing student. Based on many years of classroom teaching and research, this approachable text reflects the authors' goal of building and sustaining students' confidence in their writing by breaking down difficult writing concepts into easy-to-read, step-by-step explanations. Mastery Tests at the end of each grammar and mechanics chapter reinforce new concepts, and Working Together activities provide instructors with easy-to-incorporate lessons designed for group work and lively class discussions. Writing examples and exercises new to the Tenth Edition include high interest topics such as the increasing disparity between rich and poor, television programming, student debt, and being realistic when choosing career goals.

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Customer Reviews

"I love this book. It is uniquely adapted to our students' particular needs and addresses their concerns without condescending to them. They see a college text that helps them master the basics of grammar, spelling, and punctuation--not a remedial text. There is ample practice for each skill and the skills build upon themselves. I especially like the paragraph development sections. They help the students leave the course feeling like they can put their new writing skills to work in a larger framework." "Comprehensive. A good, strong bridge between remedial and college-level writing. Great for grammar!"

Sandra Scarry is the former Academic Coordinator of the COPE program (College Opportunity to Prepare for Employment) at The City University of New York. She came to that position after many years of classroom teaching in English and ESOL. She has published numerous textbooks in the areas of grammar and writing. John Scarry holds a Ph.D. from New York University and was the senior professor in the English Department of Hostos Community College, The City University of New York. He has been publishing writing textbooks for thirty-five years and his scholarly articles have appeared in many journals here and abroad.

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