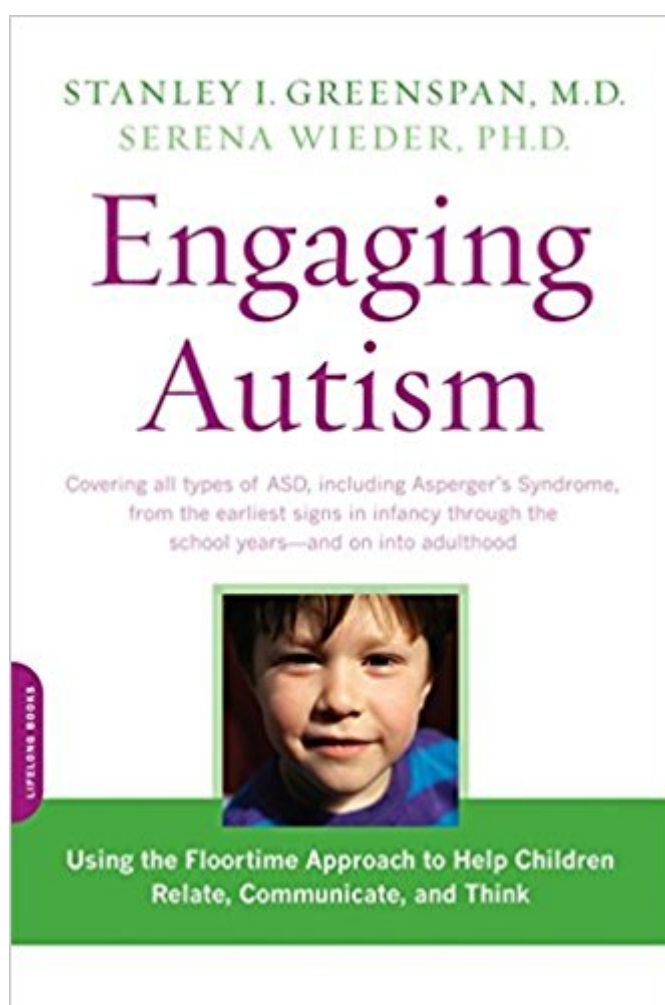


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# Engaging Autism: Using The Floortime Approach To Help Children Relate, Communicate, And Think (A Merloyd Lawrence Book)



## Synopsis

Grateful parents and professionals worldwide have welcomed this essential guide to the highly recommended Floortime approach for treating children with any of the autism spectrum disorders (ASD). Now available in paperback, *Engaging Autism* includes new, exciting information on neuroscience research into the effects of this approach, plus guidance for parents navigating the controversies surrounding the treatment of autism. Unlike approaches that focus on changing specific behavior, Greenspan's program promotes the building blocks of healthy emotional and behavioral development. He shows that, remarkably, children with ASD do not have a fixed, limited potential, and may often join their peers to lead full, psychologically healthy lives. The Floortime approach can also be applied at any age—including early infancy, when the first signs of risk for ASD may appear—so that preventing the full development of autism becomes a real possibility.

## Book Information

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## Customer Reviews

Greenspan and Wieder (*The Child with Special Needs*) start out by redefining autism in realistic yet positive terms which open the door for successful intervention: instead of focusing solely on the autistic spectrum, a more flexible axis measuring progress, on which placement is not fixed, can give parents and children a "a healthy developmental trajectory," taking into account such goals as "showing intimacy and warmth ... communicating with gestures ... and talking meaningfully." The

authors give readers a pragmatic approach to thinking about people on the autistic spectrum, including specific ideas for enhancing connectivity and communication in people of any age, most of whom "rarely advance intellectually above the ten-to-twelve-year-old level ... when they could progress far beyond the level of concrete thinking," if only there were a curriculum that would "challenge them to do so." Most of the text is used to help develop an engaging program for someone with autism, including resources and examples, in order to address "relationships, specific behaviors, the creative use of ideas, and the various processing areas." This is essential reading for caregivers, parents and friends of people on the spectrum, as well as compelling reading for anyone who wants to learn more about autism. Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. --This text refers to an out of print or unavailable edition of this title.

Blogcritics.org, 3/26/09 • A must read for parents, caregivers, teachers, physicians, psychologists and psychiatrists who have been frustrated in their attempts to help young and older children with autism. Its methods will give all of them more than just a ray of hope. • Mid-Ohio Valley Parent, June/July 2009 • For parents looking for new ways to work with their autistic children, this book would be extremely helpful. • Toronto Globe & Mail, 5/21/11 • This large, useful book offers a good overview of ASD. • --This text refers to an out of print or unavailable edition of this title.

Dr. Greenspan's approach is a great way of communicating with our little special kids, finding a little hole in their isolated world, penetrating thru that hole and motivating them to come to our world. Dr Greenspan recommends us to make our world continuously interesting for them, so they choose to stay with us permanently instead of going back to their own. It's a revolutionary book which changed the behaviorist approach and instead emphasized the importance of "motivation" to learn with special kids.

I highly recommend this book for anyone searching for information on how to communicate with a child with ASD. After recently learning that my 4 year old grandson is autistic, I wanted to learn as much as I could about how we can help him. This book gives detailed information about the various degrees of autism and how families can work (engage) with an autistic child, as well as how to find the professional help needed. Because it is written by two doctors, some of the medical terminology was difficult to understand, so I took the time to research meanings because it is extremely informative. I have highlighted sections that are more significant to my grandson so that I can share this book with the rest of the family. It clearly gives us a better understanding of what this child is

going through and how very important it is to engage with him on his level.

Perfect book for family members. I've used some of the tips to play with my grand daughter. They have really worked and she is more engaging with me. It's been a god send.

I purchased this book for my aunt after her grand son was diagnosed. It's given her a lot of good tools to have conversations with her daughter and husband - and to better understand her grandson.

For a parent with a newly diagnosed child, this was completely eye opening. It was detailed enough to answer all my questions and offered specific, meaningful solutions that could applied to my son.

I am "seasoned" in DIR/FT, having read numerous books by Dr. Greenspan and Dr. Wieder and attended ICDL and Floortime Foundation conferences. This book thoroughly explains the core deficits of autism spectrum disorder and the DIR/FT approach. If your child was recently diagnosed with ASD or if you have an older child/adolescent with difficulty with social interactions (pragmatic language) or sensory needs, this is an excellent book to read. There are also examples with respect to integrating FT into the school curriculum. It complements Dr. Greenspan's "The Child with Special Needs".

I have been a fan of Stanley Greenspan since I switched from treating adults to treating children. I am an occupational therapist and Dr. Greenspan's books have been a guiding force in treating all of the children on my caseload, not only the ones with autism specturm disorders. If ABA is just not working for you or you are looking for a an approach that will build a closer relationship with your child, read this book. I would also recommend the book The Special Needs Child, also by Greenspan. The books teaches you how to get your "tuned out" child's attention. How to get your child to begin to communicate with you. How to build communication from fleeting moments to real back and forth communication. I use the recommendations from this book everyday in my practice and I frequently recommend it to my client's parents.

The book is a wonderful, thought provoking guide to a newbie facing the challenges of an autistic child. Greenspan "got it" as he personalized his approach to draw his therapy from the interest of the child....rather than approaching challenged kids with a canned therapy of what he wanted to to. I

personally filter the experiences of this read through my head whenever I am dealing with my grandson who falls within the spectrum. Wish there was even more who posed the "What would Stanley do" question when strategies are needed.

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