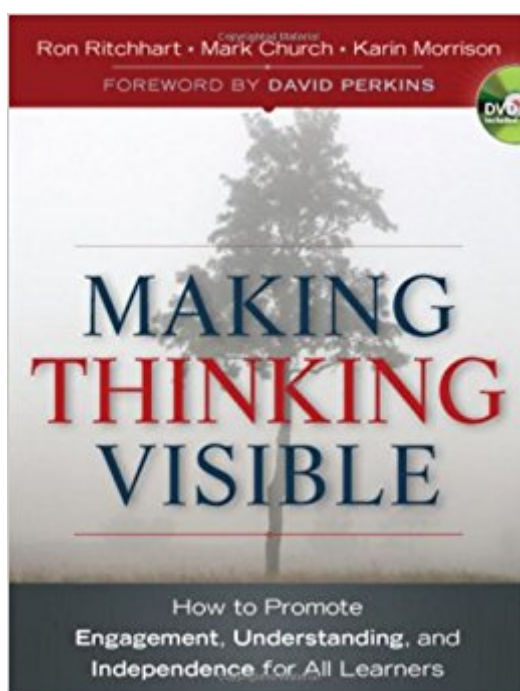


The book was found

Making Thinking Visible: How To Promote Engagement, Understanding, And Independence For All Learners



Synopsis

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

Book Information

Series: How to promote engagement understanding and independence for all learners

Paperback: 320 pages

Publisher: Jossey-Bass; 1 edition (May 3, 2011)

Language: English

ISBN-10: 047091551X

ISBN-13: 978-0470915516

Product Dimensions: 6.8 x 0.6 x 9 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars 114 customer reviews

Best Sellers Rank: #4,270 in Books (See Top 100 in Books) #9 in Books > Education & Teaching > Schools & Teaching > Education Theory > Educational Psychology #86 in Books > Science & Math > Behavioral Sciences #87 in Books > Education & Teaching > Schools & Teaching > Instruction Methods

Customer Reviews

Over the last 12 years we have had the pleasure of working with schools, museums, and organizations all over the world. As we shared our research and classroom tested ideas about how to make thinking visible, be it in a classroom or with a group of adult learners, people kept asking us where they could read more about them. How could they learn more about how others were using them? How could they ensure that they and their students weren't just using the thinking routines as activities? To answer those questions we put together this book with help

from educators around the world. Since its debut, the response has been overwhelming. We've been getting emails and facebook comments ([facebook.com/MakingThinkingVisible](https://www.facebook.com/MakingThinkingVisible)) about how people have used the book and more importantly how the ideas are transforming learning both in and out of classrooms. As teachers have started using the ideas, parents have begun to request more information on how they too can use the routines with their children to support their thinking and learning. This has led to the creation of some great applications for parents. At a time when teaching for the test is the order of the day, it is so inspiring to see the thirst from students, parents, and teachers for deep learning, critical and creative thinking, and true engagement in the learning process.

How can classrooms become places of intellectual stimulation where learning is viewed not in test scores but in the development of individuals who can think, plan, create, question, and engage independently as learners? *Making Thinking Visible* offers educators research-based solutions for creating just such cultures of thinking. This innovative book unravels the mysteries of thinking and its connection to understanding and engagement. It then takes readers inside diverse learning environments to show how thinking can be made visible at any grade level and across all subject areas through the use of effective questioning, listening, documentation, and facilitative structures called thinking routines. These routines, designed by researchers at Project Zero at Harvard, scaffold and support one's thinking. By applying these processes, thinking becomes visible as learners' ideas are expressed, discussed, and reflected upon. *Making Thinking Visible* includes a DVD of instructive video clips featuring visible thinking strategies being applied in a variety of classrooms. Praise for *Making Thinking Visible* "There is a worldwide movement afoot to make the development of the intellect a priority for education in the twenty-first century. This book will become a landmark in that journey." â "Arthur L. Costa, Ed.D., professor emeritus, California State University, Sacramento; coauthor, *Habits of Mind* series "Making Thinking Visible is essential reading for every educator who strives to provide students with the skills they need to become thoughtful and enthusiastic directors of their own learning." â "Tina Blythe, author, *The Teaching for Understanding Guide and Looking Together at Student Work* "When thinking is made visible, learning is inevitable. *Making Thinking Visible* invites the reader to craft a new definition of education and presents a dramatic leap forward for education." â "Adam Scher, school principal, Bloomfield Hills Schools, Michigan

.Yes to this book!"*Making Thinking Visible*" unintentionally answers some of the questions posed by

educator and psycholinguist Frank Smith who fretted in 1990 about the then-new bureaucratic craze for "critical thinking." Written by three education specialists, "Making Thinking Visible" gives practical advice on how one can actually encourage critical thinking on the part of both students and teachers by encouraging imaginative and creative hands-on learning. Using examples from a variety of both American and European classrooms, "Making Thinking Visible" offers teachers hands-on activities, thought-provoking questions to ask your students, and insights into the use and misuse of these techniques. This a useful, interesting, and inspiring classroom tool. Kim Burdick Stanton, Delaware

The ideas in this book could take your classroom from "what do I want my kids to know/do at the end of this unit" to "how has what I taught changed how they think about what we did". This will benefit the children and therefore our society's future greatly but will sabotage the State's goal of measurable progress and good test scores. So my fellow teachers... what will do?

There are good ideas in this book. Many I will share with teachers. Many I will ignore. I anxious to work with both my digital and hard copy of this book to create an outline.

This is a great book that I will keep even after my class is over. It goes over some great strategies to use and promotes student thinking in an easy to read way!

Making Thinking Visible is an important resource for educators across all grade levels and disciplines. It provides teachers and students with essential tools and strategies that promote thinking, questioning, engagement and independence. The accompanying DVD is an added bonus and illustrates examples of classroom teachers interacting with students and engaging with visible thinking practices. Making Thinking Visible is a practical and essential book for all teachers.

Interesting twist on Bloom's Taxonomy. Definitely a good read for classroom teachers and educators at all levels. Definitely more applicable if you've had some time in the classroom. Considered it for my credential students, but think it is a bit advanced. I've seen it applied in a classroom. Worth purchasing and reading.

I enjoyed this book and thought it provided many good examples that once implemented will allow students to understand what they learn in more meaningful ways.

This is one of the best pedagogical books I have read. It is practical, well researched, and well written. I highly recommend purchasing: it is worth the money.

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